

i. Service-Learning Activities (60%)

In the order outlined below, please provide information requested in narrative form

Youth Voice (Step One)	K-12 Involvement (Step Two)	Subject Areas (Step Three)	Classroom (Step Four)	Service Project (Step Five)	Desired Outcomes (Step Six)
Describe the process of soliciting and incorporating youth voice into service project plans	Describe involvement of K-12 children, including what grade levels are involved	Describe the specific academic subject area(s) the service-learning curriculum will cover	Describe curriculum plans, and whether curriculum will link to any academic content standards	Describe how the service project promotes understanding of classroom content AND the life of Cesar E. Chavez	Describe how your program plans will meet the desired outcomes below, and provide examples of activities for support
<p>Describe:</p> <ul style="list-style-type: none"> ➤ Type of current community needs ➤ assessment K-12 students used, or will use ➤ # of students completing the above process ➤ The service projects youth identified and will complete ➤ The community where projects will occur ➤ The need(s) project(s) will address ➤ Steps to ensure quality and safety 	<p>Describe:</p> <ul style="list-style-type: none"> ➤ # of schools ➤ # of students involved ➤ # of hours per student on service project ➤ # of hours per student receiving academic instruction ➤ Grade ranges for each project ➤ The orientation (safety and purpose) kids will receive before starting service project(s) 	<p>Select as relevant and describe:</p> <ul style="list-style-type: none"> ➤ Social studies ➤ Math ➤ English ➤ History ➤ Government ➤ Politics ➤ Geography ➤ Science ➤ Art ➤ Phys Ed ➤ Industrial arts ➤ Other ➤ Curriculum instruction should include an explanation of how curriculum links to the service project and need to be met. 	<p>Describe:</p> <ul style="list-style-type: none"> ➤ Curriculum plan(s) ➤ How grantee will support teachers with developing curriculum plans, including lesson plans ➤ Curriculum materials to be used ➤ Integration of Cesar Chavez into curriculum materials ➤ Integration of Chavez's values ➤ Any links to content standards ➤ Plans for structured project reflection ➤ Means of documenting involvement 	<p>Describe:</p> <ul style="list-style-type: none"> ➤ How lessons on Chavez will be integrated into the service project ➤ How service project relates to the life, work and values of Cesar Chavez ➤ What K-12 kids will do on the project from start to finish (Note: youth must be actively involved in all phases of service project) ➤ Means of documenting involvement 	<p>Describe how your plans will:</p> <ul style="list-style-type: none"> ➤ Increase awareness of Cesar E. Chavez and his values among children and community ➤ Teach children to value and respect farm workers ➤ Empower youth ➤ Increase self esteem in youth ➤ Increase leadership in youth ➤ Teach teamwork and initiative ➤ Develop work ethics ➤ Instill civic pride in youth

